

*Integrating Halal Education into Academia: A Global Review and
Framework for Curriculum Development*

Dr. Mohammed Ali Alsheikh Wace



16th and 17th June 2025.

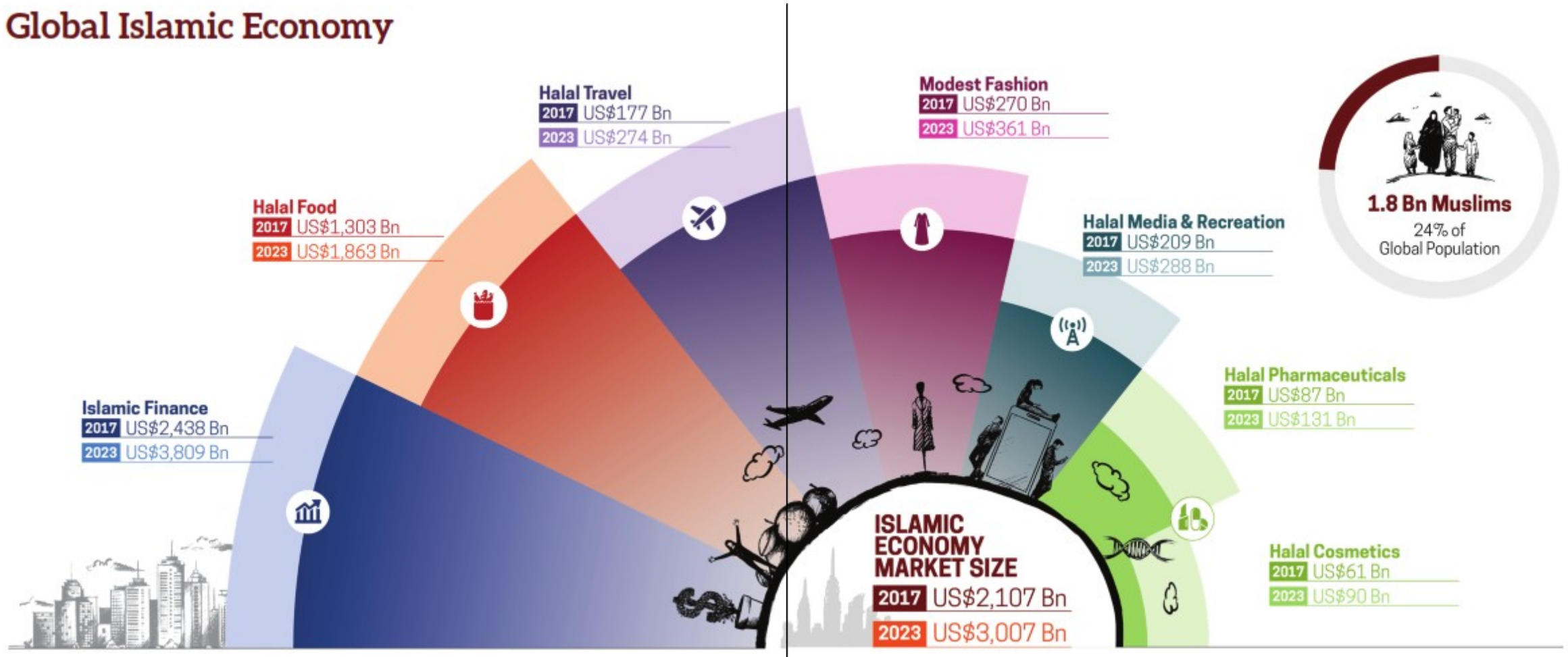
Hotel Hills Sarajevo, Bosnia and Herzegovina

AGENCY FOR HALAL QUALITY CERTIFICATION

BOSNIA AND HERZEGOVINA



Global Islamic Economy



What is the actual size of the halal Market?

Global Halal Market

As world trade advances and the number of producers entering the market rises, demand for certificates indicating to consumers that the products they buy are halal is also increasing

GLOBAL HALAL MARKET

\$7 TRILLION



NUMBER OF ISLAMIC COUNTRIES

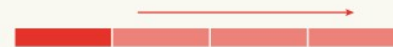
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MUSLIM POPULATION

1.86 BILLION



TURKEY HAS A SHARE OF **OVER \$100 BILLION** IN THE WORLD HALAL SECTOR



TURKEY AIMS TO INCREASE ITS SHARE IN THE WORLD HALAL MARKET TO **\$400 BILLION**



Mapping the Importance of ‘Persons’

Where does personnel competence stand within the halal certification system?

- Production of a product
- Maintaining a service
- Implementing a management system

- Conducting audits & evaluations
- Decision-making for issuing certificates





Should I pursue a career in the Halal sector?

Would you recommend getting a degree related to the Halal industry?

let's put on black glasses



Let's be realistic about the difficulties and not sugarcoat the issues

Current problems in the Halal industry

1. Lack of awareness about halal
2. Lack of experts
3. Big market with few job opportunities
4. Halal is not a priority for governments

Lack of awareness about halal

- Customer level
- Professional level



Lack of experts

- The expert shall have good knowledge in his scientific field and good knowledge in the fiqh related to his job

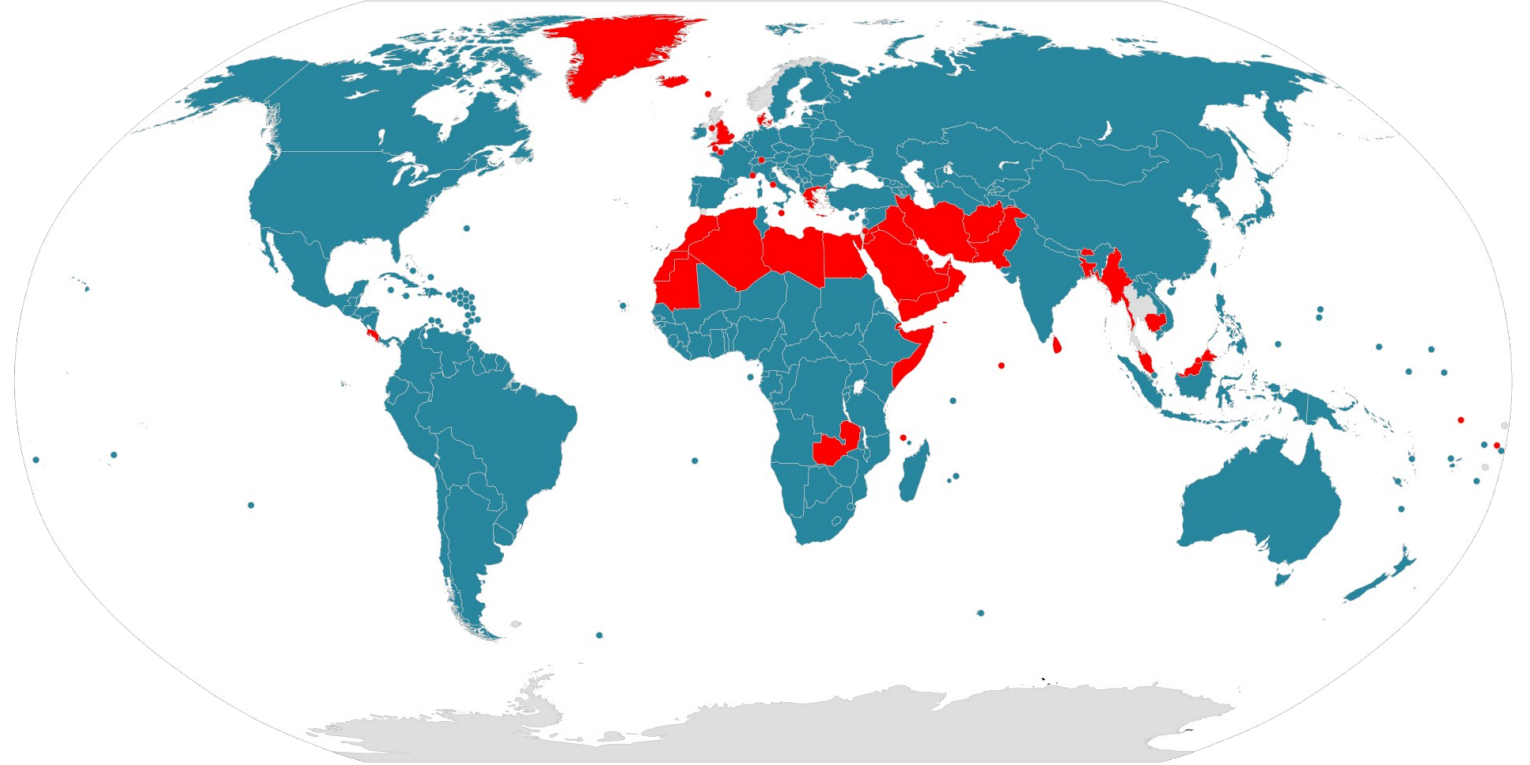


Big market with few job opportunities

- What Muslims consume \neq Halal-certified Market
- Halal Pharmaceuticals market = 182 billion \$
- Only 30 – 50 Halal-certified companies around the world



Halal is not a priority for governments





CERTIFICATE



Academic exploration of a topic; involves active learning.



Open to all learners.



Does not require continuing education.



A certificate is useful if you are pivoting your career, want to gain more knowledge about a specific topic or want to stand out in your current role.



Typically 6-9 courses, resulting in certificate of completion.



Placed under "Education" section on your resume.



CERTIFICATION



Attests to your existing expertise that has been acquired from your skills, knowledge, and professional experience.



Open to only those who meet specific requirements.



May require Continuing Education Units (CEUs) to maintain.



A certification is useful if there is high competition, a prospective employer requires certification or you need to stay current in your industry.



Generally requires an exam through a third party, such as a professional organization.



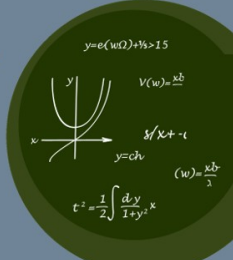


Placed under the "Skills" or "Certifications" sections on your resume.

What is the difference between academic and professional qualifications?

Current Situation in the Halal Market

- Training > Education
- Simple/Basic training programs
- No globally recognized certification (Absence of certified exams/programs)
- National efforts, national standards

| WHAT IS LEARNING? | WHAT IS EDUCATION? | WHAT IS TRAINING? |
|---|---|---|
| <p>Learning is defined as the gaining of knowledge or skills through study, experience, practising or being taught. It is the process of learning something including the knowledge gained from reading and studying.</p>  | <p>Education is the process of receiving or giving systematic instruction, especially at a school or university, to gain understanding, improve knowledge and develop skills.</p>  | <p>Training is the action of teaching a person a particular skill or type of behaviour as well as the process of learning the skills that are needed for an art, a profession or a job.</p>  |



HALAL PROFESSIONAL BOARD (HPB)



Halal Executive Training
Internal Halal Auditor Training

List of Halal Training Providers





IHATEC, Official Halal Training Provider Recognized by BPJPH



The screenshot displays the IHATEC website interface. At the top, there is a navigation bar with the following menu items: TRAINING PROGRAMS, TRAINING SCHEDULES, TERM OF REFERENCES, and IHATEC CONSULTATION. The main content area is titled "Training Programs" and is divided into three sections:

- 1 Public Training (Regular)**: This section lists three training programs:
 - HALAL COMPETENCY FOR HALAL SUPERVISOR**:
 - Pelatihan Penyelia Halal berbasis SKKNI & Penerapan SJPH + Bundling Uji Kompetensi
 - Pelatihan Penyelia Halal berbasis SKKNI & Penerapan SJPH
 - Penerapan SJPH & Penyelia Halal UMK (Usaha Mikro Kecil)
 - Indonesia Halal Regulation & Halal Supervisor based on National Work Competency Standard**International Class**
 - HALAL COMPETENCY FOR HALAL AUDITOR**:
 - Pelatihan Auditor Halal Berbasis SKKNI*
 - Halal Auditor based on National Work Competency Standar & Implementation**International Class**
 - HALAL COMPETENCY FOR HALAL SLAUGHTERHOUSE**:
 - Pelatihan Juru Sembelih Halal berbasis SKKNI*
- 2 In-House**: This section describes "Pelatihan In-House (corporate) diselenggarakan menyesuaikan dengan permintaan serta kebutuhan pelanggan".
- 3 E-Learning Programs**: This section lists two classes:
 - HALAL CLASS**:
 - Sertifikasi Halal di Indonesia & Dokumen Persyaratannya
 - Titik Kritis Kehalalan Bahan di Industri Makanan Minuman
 - Titik Kritis Kehalalan Bahan di Industri Kosmetik
 - Titik Kritis Kehalalan Bahan di Industri Kemasan
 - Cara Mudah Sertifikasi Halal Logistik
 - FOOD SAFETY CLASS**:
 - Pemahaman GMP & CPOB
 - Pemahaman HACCP
 - Regulasi Produk Impor Pangan di Indonesia

At the bottom right, there is a note: **all types of e-learning program will be available in english*.

SMMIC



إعتقاد

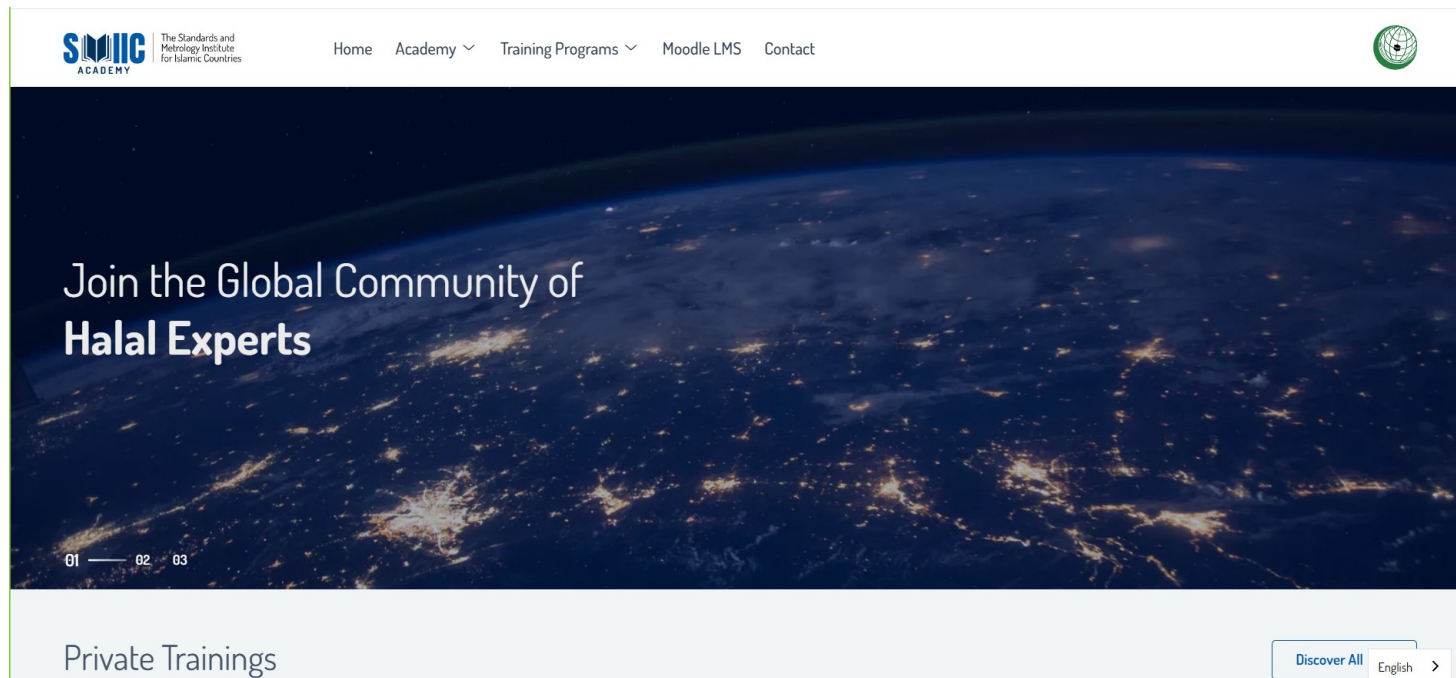
مركز الإمارات العالمي للاعتماد
Emirates International Accreditation Centre





The Standards and
Metrology Institute
for Islamic Countries

*Which standard should
we implement to improve
halal Training??*





SMIIC

OIC/SMIIC 34: 2020

First Edition
20-02-2020

**Conformity Assessment - General
Requirements for Bodies Operating
Certification of Persons Involved in the
Halal Related Activities**

The Standards and Metrology Institute for Islamic Countries
l'Institut de Normalisation et de Métrologie pour les Pays Islamiques
معهد المواصفات والمقاييس للدول الإسلامية

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SMIIC



ICS > 03 > 03.120 > 03.120.20

ISO/IEC 17024:2012

**Conformity assessment – General requirements for
bodies operating certification of persons**



ISO/IEC 17024:2012

**Accredited
Personnel Certification Body**

OIC/SMIIC 34:2020

What does it aim?

- *to achieve and promote a globally accepted benchmark for bodies operating certification for persons [active in the field of halal related activities]*
- *to develop certification schemes for persons [active in the field of halal related activities]*

What does it cover?



1-General framework for developing examinations to measure and grade proficiency

- *uses objective, well planned and structured criteria [ensuring the impartiality]*
- *significantly reduces the risk of conflicts of interest*

2-Requirements that render the operation of bodies that certify persons

- *consistent*
- *impartial*
- *comparable and reliable*

3-Complementing the requirements specified/needed/demanded by

- *the halal certification market*
- *sovereign-level*

^(a)
/ɪmˈpɑːrʃəl/ - [ɪmˌpɑːrˈtɪəl]

impartial

Not partial; not favoring one more than another; treating all alike; unprejudiced; unbiased; disinterested; equitable; fair; just.

What overall gain would come of it?

- *a way of guaranteeing that these persons fulfil the requirements of certification*
- *a globally accepted process of assessment and periodic reassessment of the competence of the certified persons*
- *a basis for bodies that certify persons to gain recognition for being accepted on national and international level.*
- *facilitation of jobs in global halal market*

Benefits of Implementation



Common competence criteria



Unity in implementation



Trust in certification & production activities, trust in persons who perform these activities...



CERTIFIED COURSE



AAOIFI

هيئة المحاسبة والمراجعة
للمؤسسات المالية الإسلامية

ACCOUNTING AND AUDITING ORGANIZATION
FOR ISLAMIC FINANCIAL INSTITUTIONS



SMMIC



EXAM REGISTRATION PROCESS MADE EASY

CERTIFIED SHARIA AUDITOR

REGISTER NOW FOR YOU NEXT (CSA) EXAM

Certificate of proficiency in financial
accounting standards

CPFAS study text

Edition 2022





Do you want to master the AAOIFI standards?

Study for the CIPA, CSAA and CPFAS programs

Become a CIPA Fellow

Offered in English & Arabic languages

The Certified Islamic Professional Accountant (CIPA) is a highly specialized Islamic finance accountancy program

Examination dates

19-21
June 2023

04-06
Dec 2023

Become a CSAA Fellow

Offered in English & Arabic languages

The Certified Shari'ah Advisor and Auditor (CSAA) is a highly specialized program targeted at professionals aspiring a career in Shari'ah compliance and review

Examination dates

15
March 2023

21
June 2023

20
Sept 2023

Earn the CPFAS certificate

Offered in English language only

The Certificate of Proficiency in Financial Accounting Standards (CPFAS) is an advanced level certification which places greater emphasis on practical knowledge and real-world application of AAOIFI FASs

Examination dates

19
June 2023

04
Dec 2023



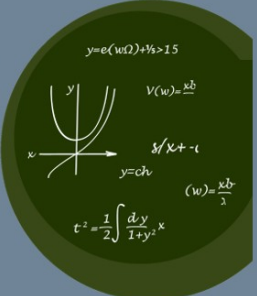


Contact Ms. Asya Alyrashi at cbp@aaofi.com for program registration, further details, and / or any queries



Education as a Solution

- Education not training
- Halal sciences and fiqh topics for all faculties
- It is mandatory for each professional to study his career fiqh

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| MQF LEVEL | GRADUATING CREDIT | SECTOR | | LIFELONG LEARNING |
|-----------|-------------------|--|----------------------|---|
| | | ACADEMIC | TVET * | |
| 8 | No credit rating | PhD by Research | | Accreditation of Prior Experiential Learning (APEL) |
| | 80 | Doctoral Degree by Coursework & Mixed Mode | | |
| 7 | No credit rating | Master's Degree by Research | | |
| | 40 | Master's Degree by Coursework & Mixed Mode | | |
| | 30 | Postgraduate Diploma | | |
| | 20 | Postgraduate Certificate | | |
| 6 | 120 | Bachelor's Degree | Bachelor's Degree | |
| | 64 ** | Graduate Diploma | Graduate Diploma | |
| | 34 ** | Graduate Certificate | Graduate Certificate | |
| 5 | 40 | Advanced Diploma | Advanced Diploma | |
| 4 | 90 | Diploma | Diploma | |
| 3 | 60 | Certificate | Certificate | |
| 2 | 30 | Certificate | Certificate | |
| 1 | 15 | Certificate | Certificate | |

* Technical and Vocational Education and Training

** Inclusive of 4 credits for U1 courses from general studies

It has been there for 1460 years ago !!

- Islamic fiqh covers all life aspects
- The ability to find hukum for new cases
- ***The integration of specialized Islamic jurisprudence (Fiqh) and ethics in professional degree programs is a must and the solution for the halal problems we mentioned earlier***



Jurisprudence of Pharmaceuticals and Pharmacy Practice *as an example*

Pharmacists shall study these topics in detail:

- Prohibited Ingredients and drug origins,
- halal alternatives,
- patient informed consent about medications and prescription consultation,
- product integrity (prohibition of adulterated or expired medication distribution, Prohibition of essential medicine monopolization)
- Commission Structures and bonuses
- Ethical Pharmaceutical Marketing for Medical Representatives
- Gift Regulations (promotional gifts and free samples)

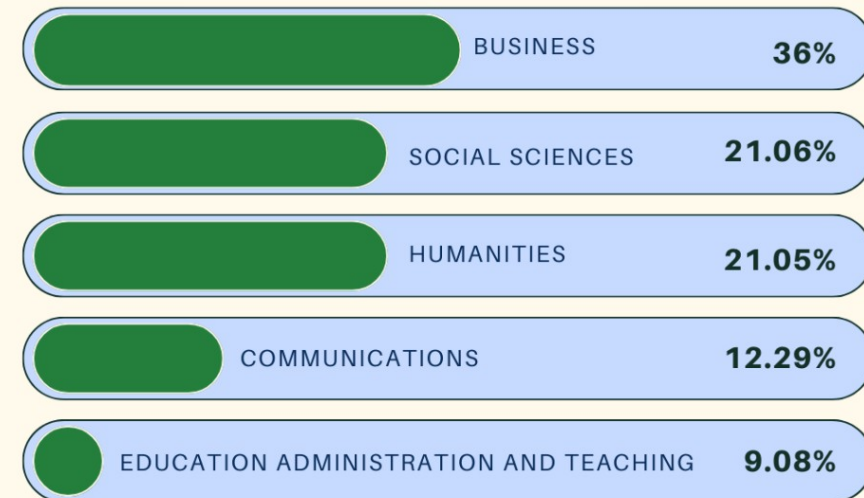
Jurisprudence of Pharmaceuticals and Pharmacy Practice *as an example*



All of these topics can be covered in 4 or 5 subjects each one 3 credit hours which can be added to the current pharmacy degree and become a major-minor combination degree

Common Degrees Paired with Another Major

Source: National Bureau of Economic Research



What kind of degree do we need?

In many OIC countries, obtaining a standalone halal degree or certificate may not be advisable, as communities often do not recognize its value, and it may not improve the holder's job prospects. A more effective approach would be a *double-major degree*, such as:

- Bachelor in Food Agriculture and Halal Studies
- Bachelor in Food Manufacturing and Halal Studies

Alternatively, a *major-minor combination* could enhance employability, for example:

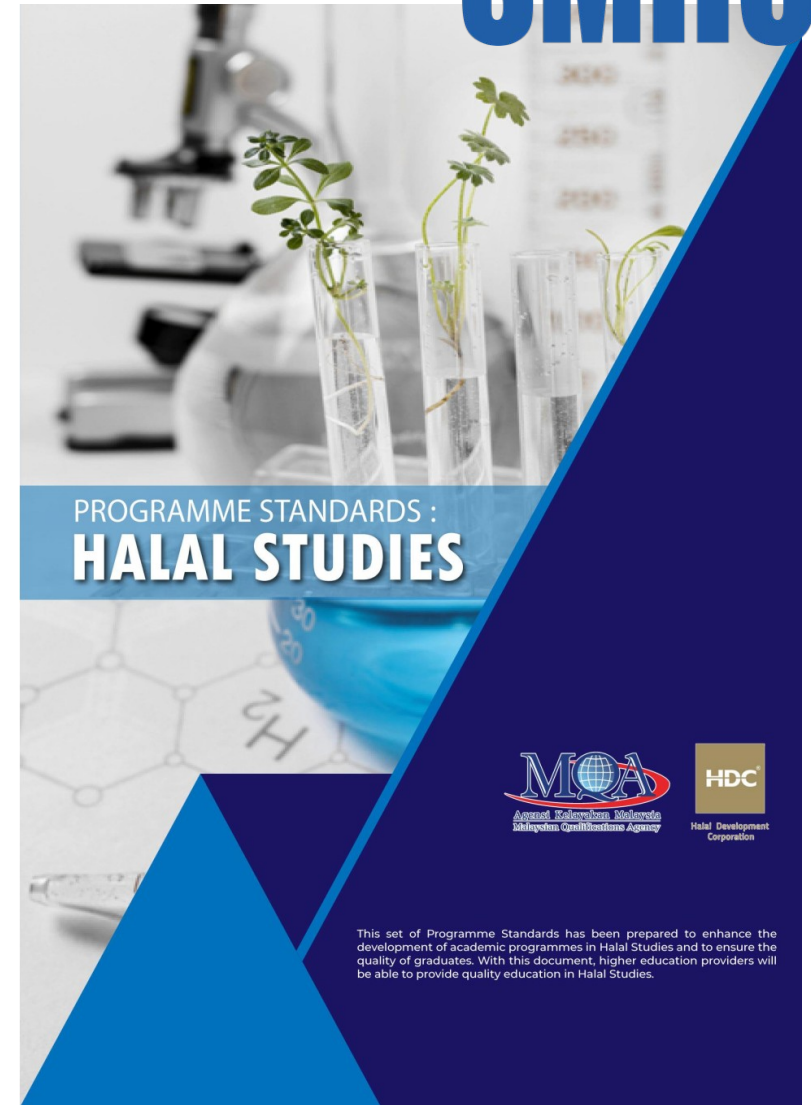
- Bachelor in Nutrition with Halal Studies
- Bachelor in Food Technology with Halal Studies
- Bachelor in Pharmacy with Halal Studies

From where can we start?

The programme standards: Halal Studies which were prepared by the Malaysian Qualifications Agency and HDC Malaysia can be a good start for the needed qualifications for each degree and credit hours needed

**With reservations on many points*

- The curriculum shall undergo dynamic updates during its initial implementation years





THANK YOU

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